

## Key Stage 2

CONTEXT		Jesson's CofE Primary School (VA) (3306)		Local Authority - Dudley	
Item		Value		Value	Gap
Cohort		85		3,877	n/a
Gender (Boys)		60.0%		52.5%	+7.5%
SEN Support		16.5%		17.5%	-1.0%
EHCP/Statement		2.4%		3.4%	-1.0%
Ethnicity (BME)		71.8%		22.1%	+49.7%
Language (EAL)		42.4%		13.9%	+28.5%
Disadvantaged		45.9%		32.7%	+13.2%

### ATTAINMENT & ASSESSMENTS

		Jesson's CofE Primary School (VA) (3306)		Local Authority - Dudley	
Subject	Level	Value		Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	45.9%		58.9%	-13.0%
	GDS/High Score	1.2%		8.3%	-7.1%
Reading	≥Exp.Std.	51.8%		67.2%	-15.4%
	High Score	8.2%		22.5%	-14.3%
Writing (TA)	≥EXS	75.3%		76.3%	-1.0%
	GDS	11.8%		19.0%	-7.2%
Maths (test)	≥Exp.Std.	63.5%		73.8%	-10.3%
	High Score	12.9%		20.8%	-7.9%

### PROGRESS

		Jesson's CofE Primary School (VA) (3306)		Local Authority - Dudley	
Subject	Level	Value		Value	Gap
Reading	Avg. Prog. Score	-2.6		-1.5	-1.1
	Conf. Int.	±1.4 -4.00 to -1.20		±0.2 -1.70 to -1.30	n/a
Writing	Avg. Prog. Score	1.8		-0.4	+2.2
	Conf. Int.	±1.3 +0.50 to +3.10		±0.2 -0.60 to -0.20	n/a
Maths	Avg. Prog. Score	-1.1		-1.3	+0.2
	Conf. Int.	±1.2 -2.30 to +0.10		±0.2 -1.50 to -1.10	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable